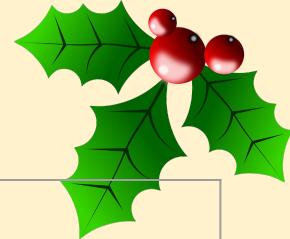




Special Services

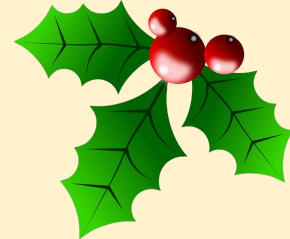
Annual Board Report
December 2016

Overview of Department



Program	Number Served
Special Education K-12	519
Early Childhood / PK	160 (67 with an IEP)
English Language Learners	121 (84 receiving direct services)
State School	5
Homebound - IEP based	4
Homebound - General education	4
Section 504	41
Parents as Teachers	406 Families
TOTAL	1260

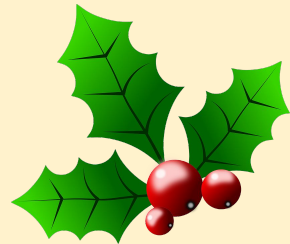
K-12 Personnel



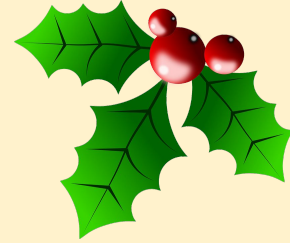
Process Coordinators	6
School Psychological Examiner	1
Speech/Language Pathologists - Hired by District	5.4
Speech/Language Pathologists - Contracted	1
Occupational Therapists - Contracted (Share with ECSE)	1.2
Physical Therapist - Contracted (Share with ECSE)	1
Physical Therapy Aide - Contracted (Share with ECSE)	1
Sign Language Interpreters	2
Vision Consultant - Contracted (Share with ECSE)	1
Paraprofessionals	52
Teachers	42

Student Count

District	478
Dogwood Elementary	82
Hawthorn Elementary	60
Osage Beach Elementary	34
Hurricane Deck Elementary	27
Oak Ridge Intermediate	70
Middle School	65
High School	140



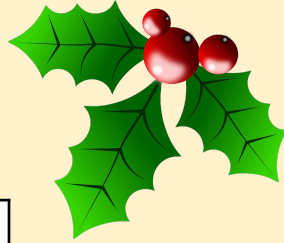
State Assessments



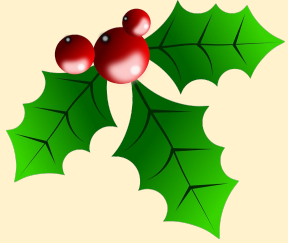
State Performance Plan Indicator	Camdenton R-III School District 2014-2015	Met or not Met	State Target 2014-2015
SPP 3b: Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 11)	100.00%	Met	≥95%
SPP 3b: Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8,10)	100.00%	Met	≥95%
SPP 3c: Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, 10)	22.1%	Not Met	≥27%
SPP 3c: Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 10)	12.2%	Not Met	≥18%

Grade	Accountable	Participation Rate	Proficient or Advanced	State Proficient or Advanced	Accountable	Participation Rate	Proficient or Advanced	State Proficient or Advanced
2015-2016 – IEP MAP and MAP-A								
English Language Arts					Mathematics			
3	44	100%	27.3%	34.2%	45	100.0%	11.1%	26.1%
4	54	100.0%	27.8%	33.5%	54	100.0%	24.1%	24.3%
5	28	100.0%	17.9%	27.5%	28	100.0%	0	19.2%
6	32	100.0%	15.6%	26.3%	32	100.0%	6.3%	13.4%
7	35	100.0%	31.4%	23.2%	35	100.0%	8.6%	12.9%
8	37	100.0%	8.1%	21.6%	35	100.0%	5.7%	8.5%
HS	46	100.0%	26.6%	38.3%	25	100.0%	7.2%	25.1%
3-5	126	100.0%	25.4%	31.8%	127	100.0%	15.7%	23.2%
6-8	104	100.0%	19.2%	23.8%	102	100.0%	6.9%	11.7%
All	276	100.0%	22.1%	29.2%	254	100.0%	12.2%	18.6%

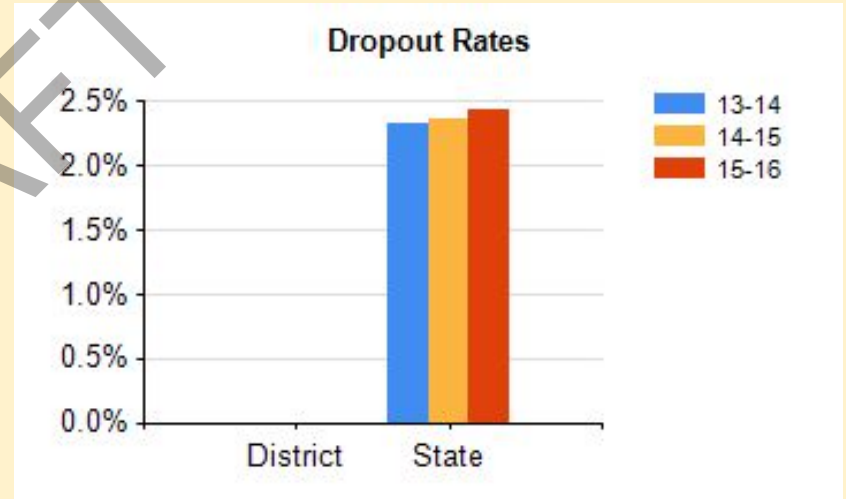
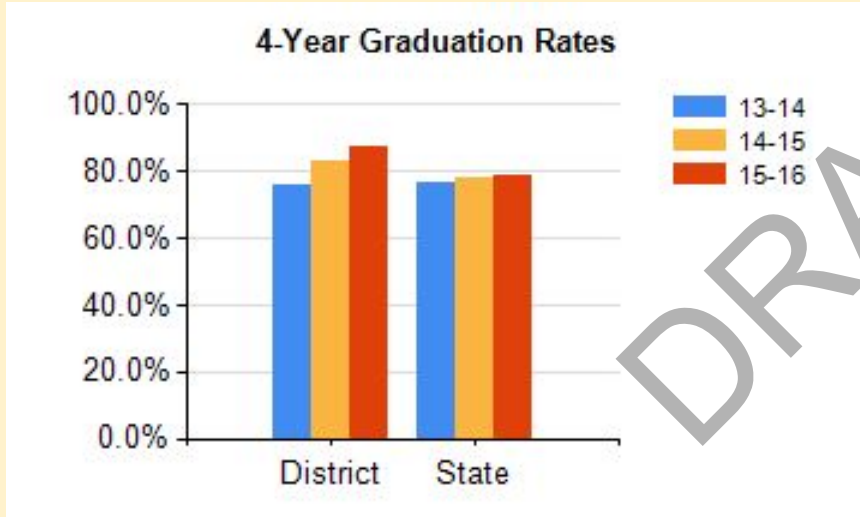
Discipline



School Year 2015-2016	Students with Disabilities			Nondisabled Students			District	State
	District		State	District		State	Ratio of IEP : NonIEP rate	Ratio of IEP : NonIEP rate
	Number	Rate per 100 students	Rate per 100 students	Number	Rate per 100 students	Rate per 100 students		
Student Counts								
OSS - All	40	6.93	9.67	128	3.43	4.45	2.02	2.17
OSS > 10 Days	*	*	1.62	26	0.70	0.68	*	2.38
ISS - All	91	15.77	13.81	284	7.62	8.50	2.07	1.62
ISS > 10 Days	12	2.08	1.42	35	0.94	0.64	2.21	2.22
Total OSS and ISS	104	18.02	18.44	329	8.83	10.70	2.04	1.72



Graduation / Dropout Rates



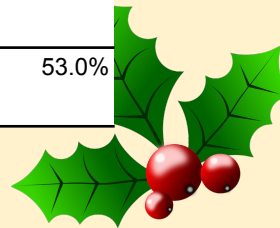
15-16 District Graduation Rate for students with disabilities = 87.5%

15-16 District Dropout Rate for students with disabilities = 1.8%

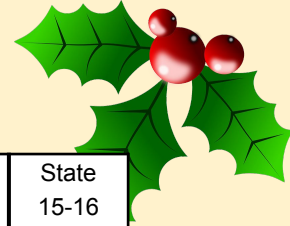
Early Childhood Special Education

Early Childhood Special Education Data (Table A)

ECSE children in regular EC program receiving majority of services in EC (SPP 6A)			95.7%	Met	≥	31.0%
ECSE children in special education separate class, school or residential setting (SPP 6B)			0.0%	Met	≤	30.0%
Percent of children referred by First Steps prior to age 3, who are found eligible for ECSE, and who have an IEP developed and implemented by their third birthdays (SPP 12) *			100.0 %	Met	=	100.0 %
Percent of children in ECSE who demonstrated improved: (SPP 7)	Positive social-emotional skills:	Summary Statement 1	90.5%	Not Met	≥	92.7%
		Summary Statement 2	71.0%	Met	≥	45.0%
	Acquisition and use of knowledge and skills:	Summary Statement 1	100.0 %	Met	≥	93.8%
		Summary Statement 2	61.3%	Met	≥	37.0%
	Use of appropriate behaviors to meet needs:	Summary Statement 1	94.1%	Met	≥	90.7%
		Summary Statement 2	77.4%	Met	≥	53.0%



Early Childhood Special Education



Educational Environments	CR3 13-14		CR3 14-15		CR3 15-16		State 15-16
	#	%	#	%	#	%	%
<i>In the regular early childhood program:</i>	59	100.0%	42	100.0%	69	98.6%	56.2%
10+ hours with majority of SPED services in EC Program*	58	98.3%	42	100.0%	67	95.7%	22.3%
Total Early Childhood	59	100.0%	42	100.0%	70	100.0%	100.0%
Total attending and receiving majority of services in early childhood program* (SPP 6A)	58	98.3%	42	100.0%	67	95.7%	25.8%

Summary Statements

	Social Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
1. Of those children who entered the program below age expectation, the percent that substantially increased their rate of growth by the time they exited.	90.5%	95.4%	100.0%	96.7%	94.1%	95.7%
2. Percent of children who were functioning within age expectations by the time they exited.	71.0%	48.0%	61.3%	39.5%	77.4%	57.5%

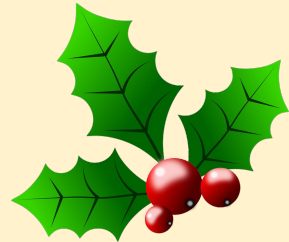
Parents as Teachers

We currently have 3 full-time Parent Educators and 1 part-time Parent Educator.

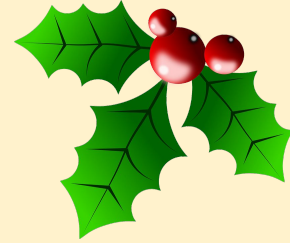
Last year our program screened over 470 children and served 169 families with “High Needs”:

- *child abuse or neglect,
- *child with disabilities or chronic health condition,
- *court appointed Legal Guardian and/or foster care,
- *Death in immediate family,
- *Domestic violence,
- *homeless or unstable housing,
- *Incarcerated parent(s),
- *Low educational attainment,
- *Low income,
- *Military family,
- *Parent with Disabilities or Chronic Health Condition,
- *Parent with mental illness,
- *Recent Immigrant or Refugee Family,
- *Single parent household,
- *Speakers of Other Languages/English Languages Learners,
- *Substance abuse,
- *Teen parent,
- *Very low birth weight

DRAFT



Section 504



Eligibility: a physical or mental impairment that substantially limits a major life activity.

Current Numbers	
Hurricane Deck	2
Osage Beach	1
Dogwood	5
Hawthorn	7
Oak Ridge	6
Middle School	3
High School	17



**Thank you for your
support of our students
with special needs**

Merry Christmas!